

# GTANSW ANNUAL CONFERENCE

***Collaborate, Inspire and Learn***

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Professor Chris Sarra



@chrissarra



@drchrissarra



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# The Stronger Smarter Philosophy

*The Stronger Smarter philosophy honours a positive sense of cultural identity, acknowledges and embraces positive community leadership, enabling innovative and dynamic approaches and processes that are anchored by high expectations relationships. High expectations relationships honour the humanity of others, and in so doing, acknowledge one's strengths, capacity and human right to emancipatory opportunity.*

... Doing things **WITH** people... not **TO** them!

Collaborate, Inspire and Learn



# The Stronger Smarter Philosophy

- *Acknowledging, embracing and developing a positive sense of identity*

*What type of student Identity do your attitudes, beliefs and behaviors collude with?*

*Stronger Smarter* **V** *negative stereotype*

# The Negative Stereotype of Aboriginal students

Lazy

Underachievers

Shy

Dirty

Disobedient

Aggressive

High Absenteeism

Cheeky

Defiant

Artistic

Sporty

Family Oriented

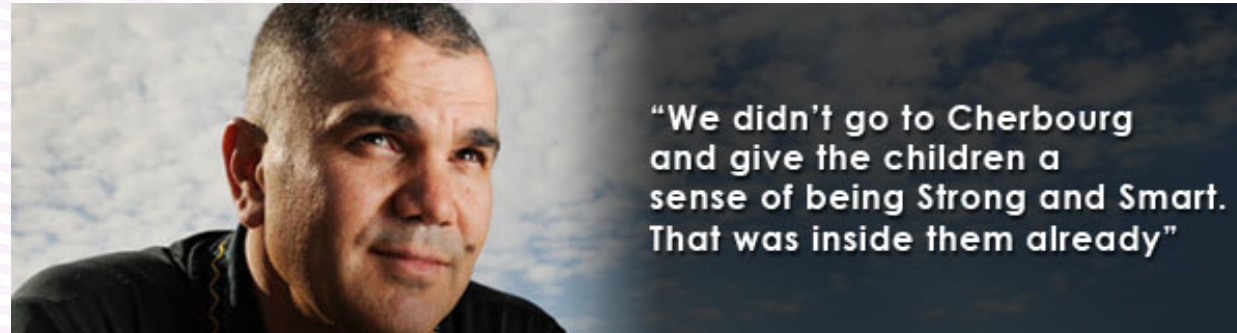
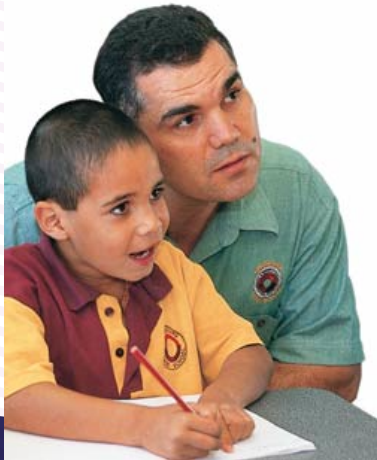
Poor Health



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# The Stronger Smarter Truth of Aboriginal students



# Effects of the Stronger Smarter Approach at Cherbourg SS

- Unexplained absenteeism reduced by 94% within 18 months;
- Real attendance improved from **62%** in 1999 to **94%** in 2004 (without touching welfare payments);
- Year 7 diagnostic reading tests went from **0%** at state average in 1998, to **81 %** (n=17) at state average in 2004, (remaining 20% (n=4) just below average); and
- **58%** improvement in Year 2 Literacy within 2 years.
- **5** Aboriginal teacher aides completed teacher training while studying and continuing to work at the school







# *Elders in Schools*







# *School and Community Council Partnerships*





# Aboriginal Studies with Local Focus

- Traditional – Contemporary – Future
- Teaching children to love their community

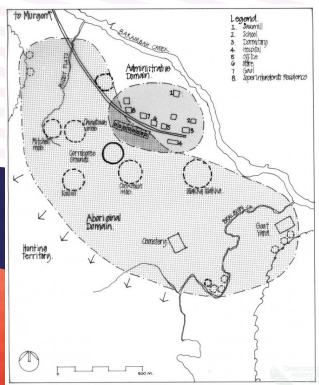
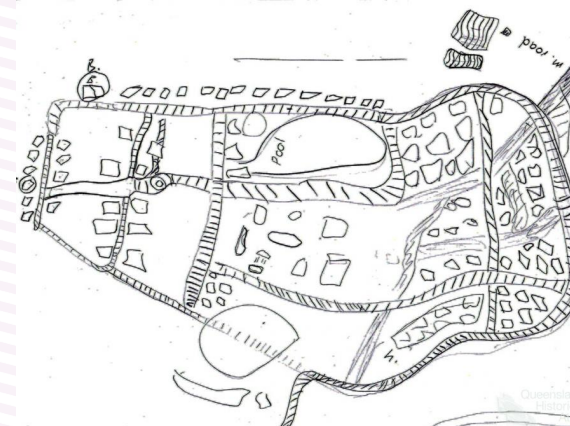


The Emu in the Sky stretches across the Milky Way. (Source: Barnaby Norris)



Report on Application by Half-caste for Exemption from the Provisions of the Aboriginal Protection and Restriction of Sale of Opium Acts.

QUESTIONS	ANSWERS
Name of Applicant .. .. .	Alf Ho'Gartor?
Sex .. .. .	Male.
Age .. .. .	NE. born last April. I
Is he (or she) intelligent enough to protect himself in business dealings? .. .. .	Yes.
Is he (or she) thrifty, and does he (or she) understand the value of money? .. .. .	Yes. £34-16-1.
What amount has he (or she) credit in the Savings Bank? .. .. .	£34-16-1.







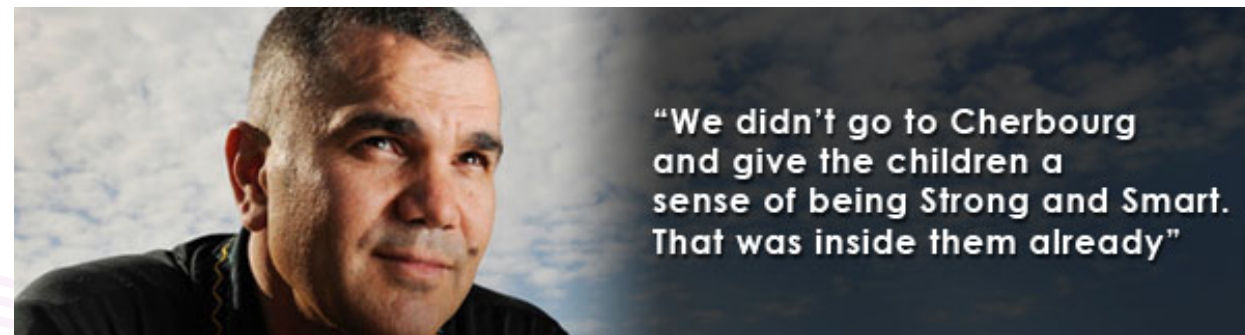
# *Employing Local People*

- Co-creating solutions to complex challenges





# *Schools and classrooms as sacred places in our communities*





## Connect with me



@chrissarra



@drchrissarra



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